

YSGOL DYFFRYN CONWY's Pupil Deprivation Grant Statement 2018/19

The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

Our strategies are evaluated according to best practice guidance from the Sutton Trust and the Welsh Assembly Government.

In 2018-19 we have been allocated a total Pupil Deprivation Grant of £40,250.

Ysgol Dyffryn Conwy School has a comprehensive plan, agreed and monitored by GwE and Conwy Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Increase access to a School employed School Based Counsellor;
- Increase access to a KS3-4 Learning Coach who supports through a breakfast club, lunch time drop in sessions, after school and lunchtime homework and study club, in-school catch up and intervention support as well as specific support for studying for tests, exams and internal assessments;
- Specialised intervention for literacy and numeracy;
- An FSM Champion to support and monitor the progress and attendance of FSM pupils with a specific focus on early identification in KS3;
- Access to professional development for staff to support aspects of wellbeing;
- Access to professional development for teaching, learning and assessment for learning to raise standards, including the standards of FSM learners. This year

we will continue to focus on Growth Mindset and Assessment for Learning/Feedback strategies to help with resilience, self esteem and learner reflection and self assessment, we will also be focusing on supporting anxiety and mindfulness strategies; and developing teacher feedback;

- Support access to a range of extracurricular activities including the cost of transport, afterschool wellbeing and fitness sessions, activities during the annual skills and activities week as well as other planned activities within the annual school calendar; and
- Resources to support pupils following progress review meetings with pupils during the year.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.

