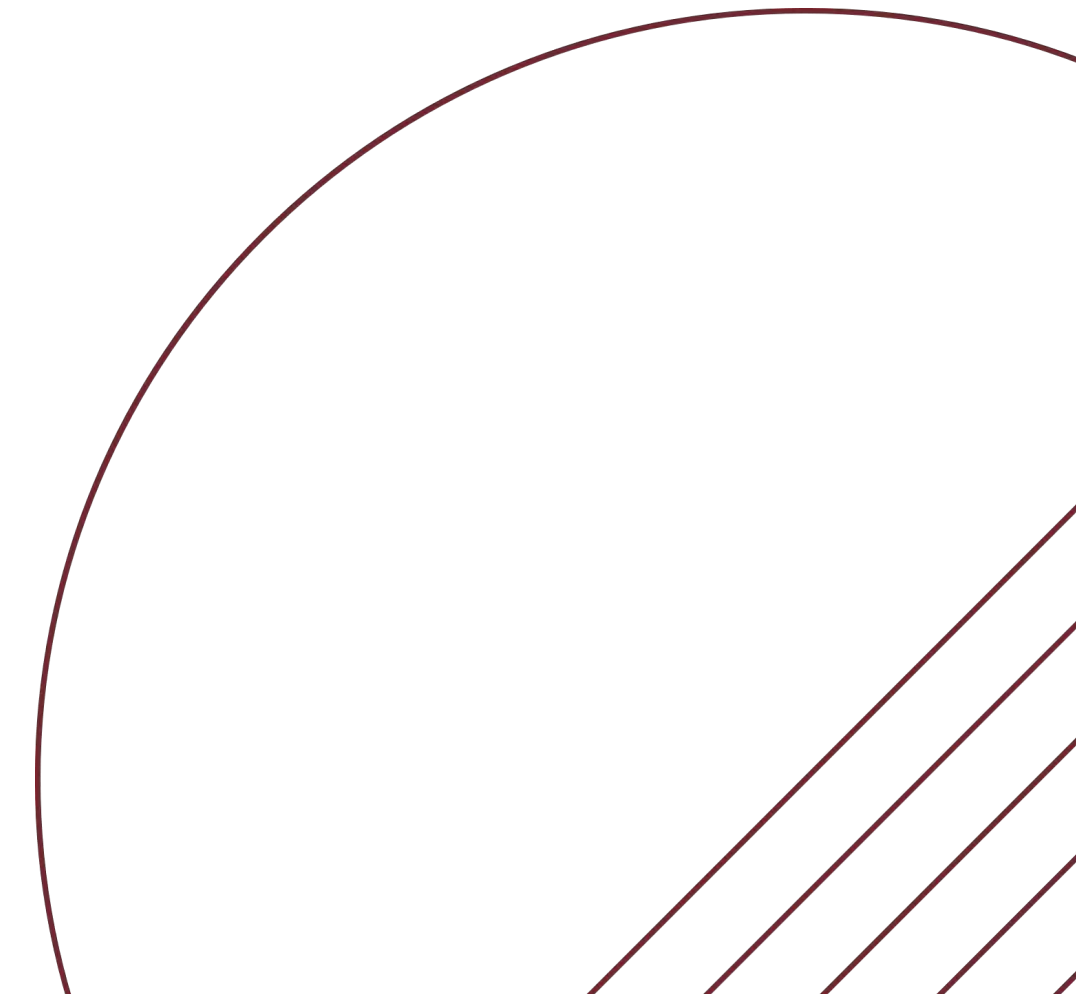




CROESO - WELCOME

Blwyddyn 10
Year 10

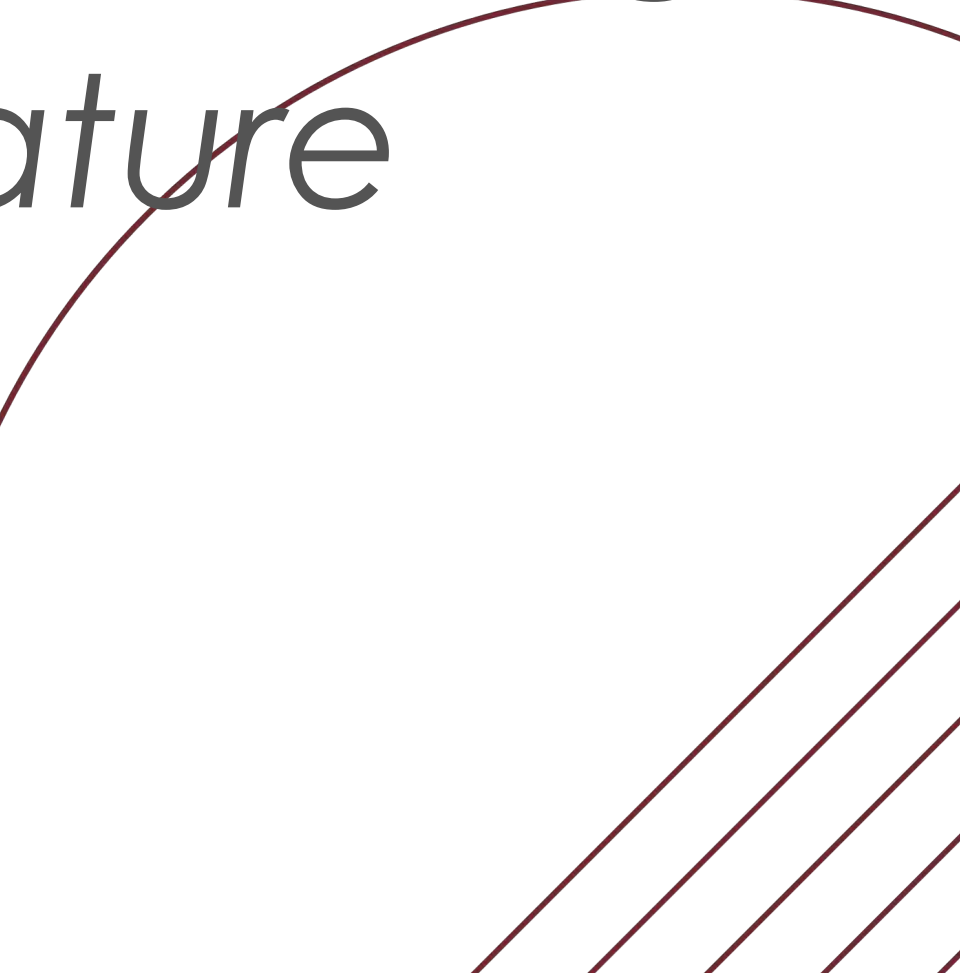




CROESO - WELCOME

TGAU Iaith a Llenyddiaeth Gymraeg

Welsh Language and Literature



Aims and objectives

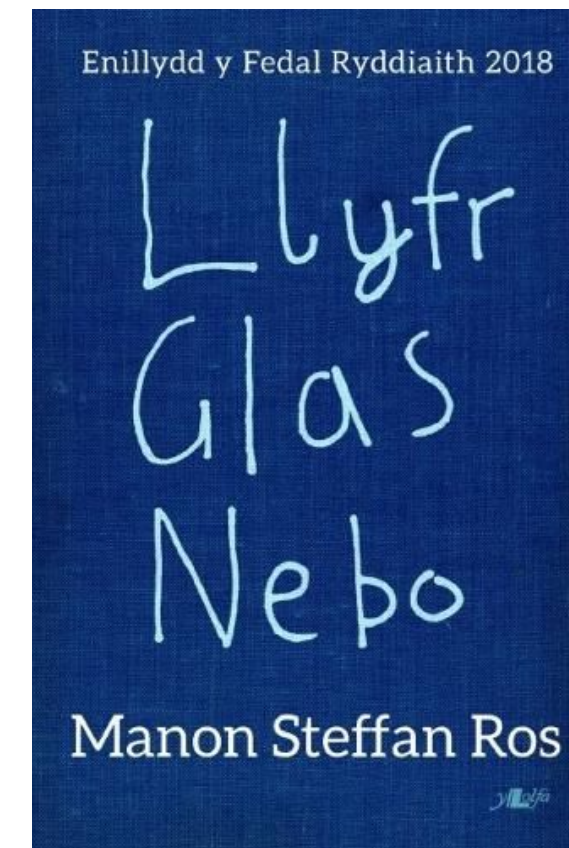
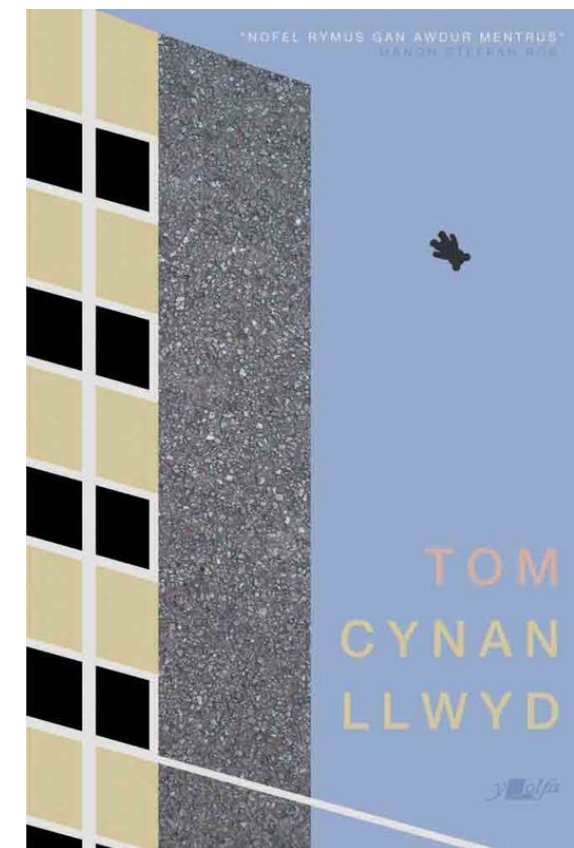
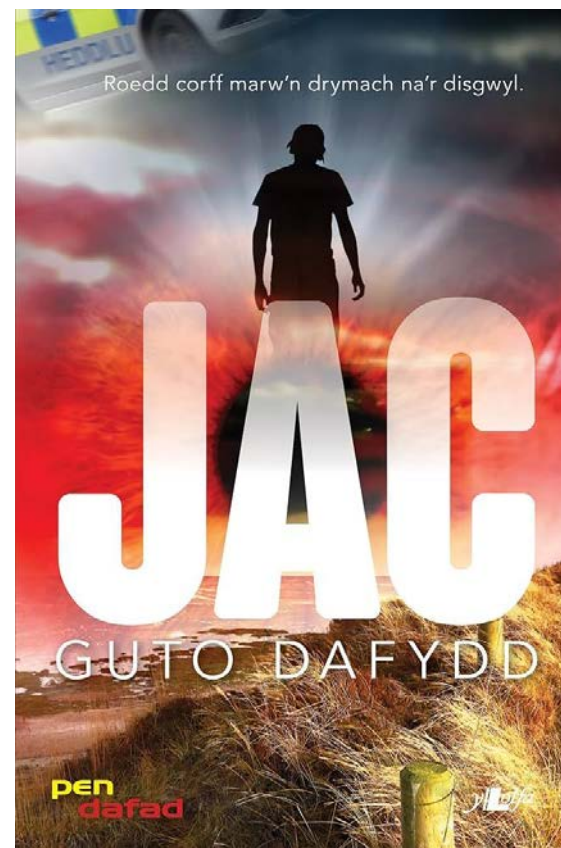
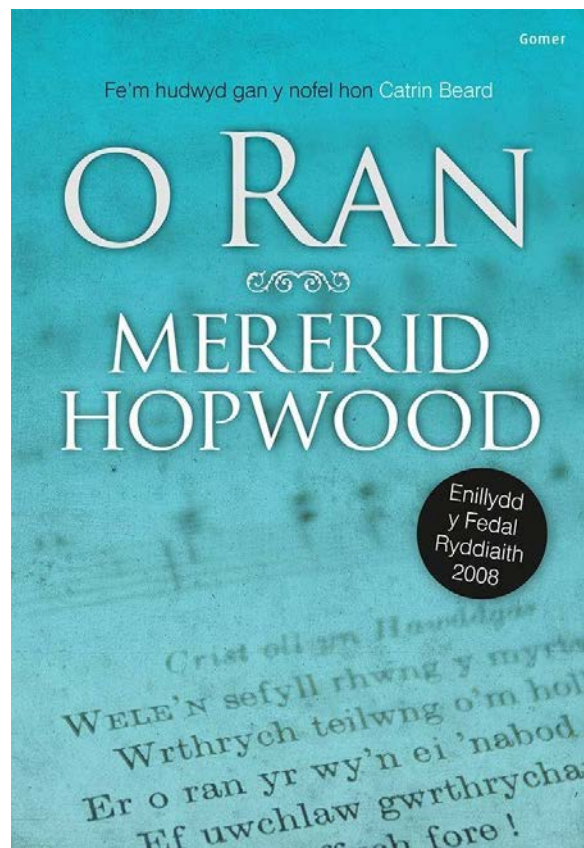


Bl.10

Cynnwys y cwrs

Subject content

Uned 1 -Naratif/*Narrative*

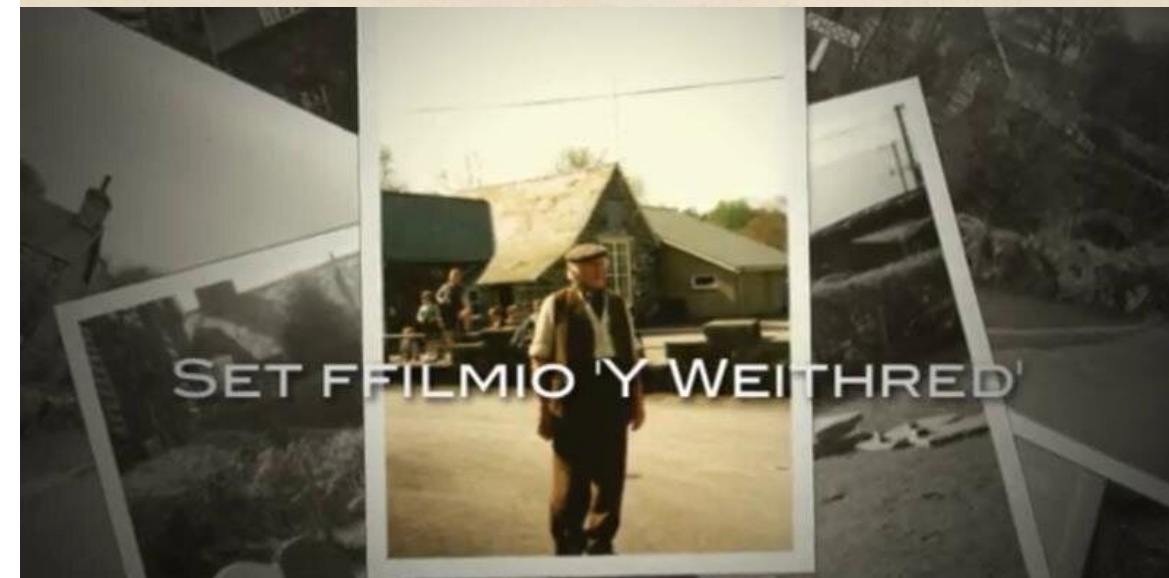


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Cynnwys y cwrs

Subject content

Uned/Unit 2 - Hunaniaeth/Identity

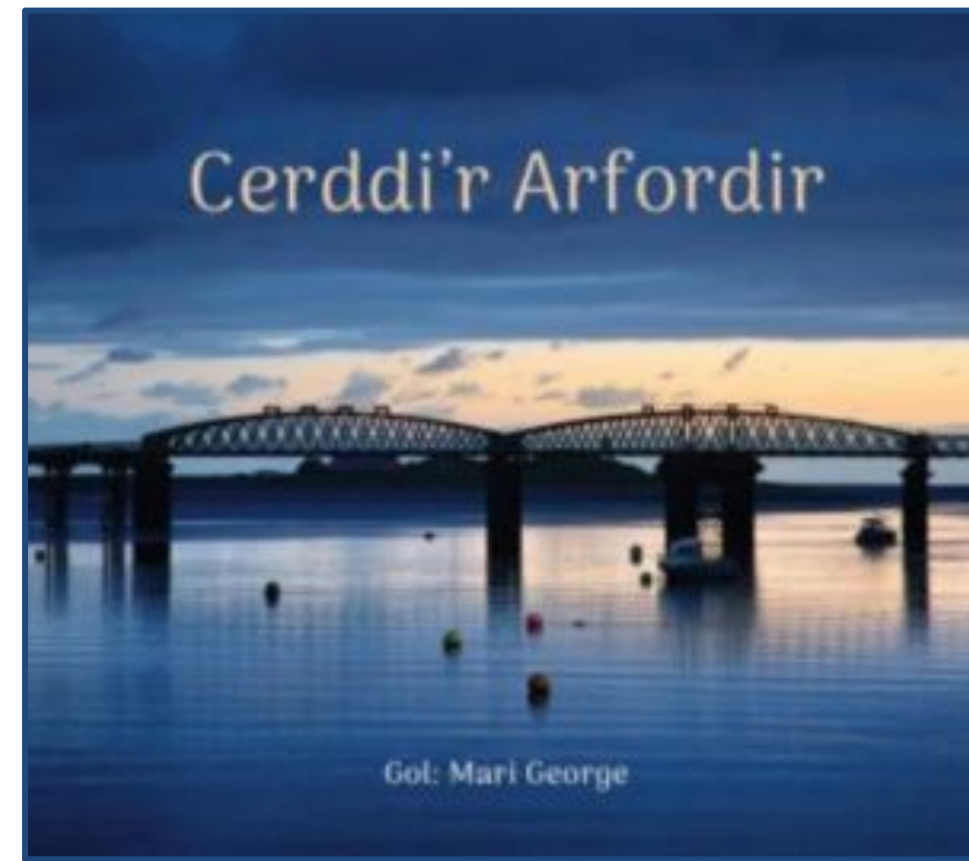
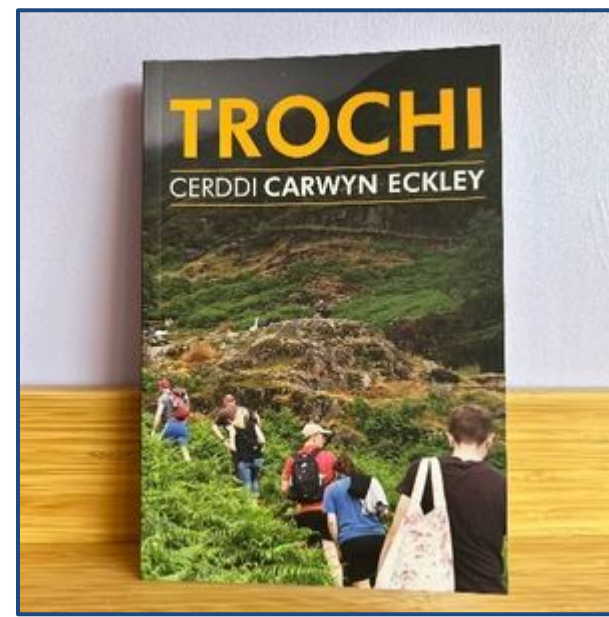
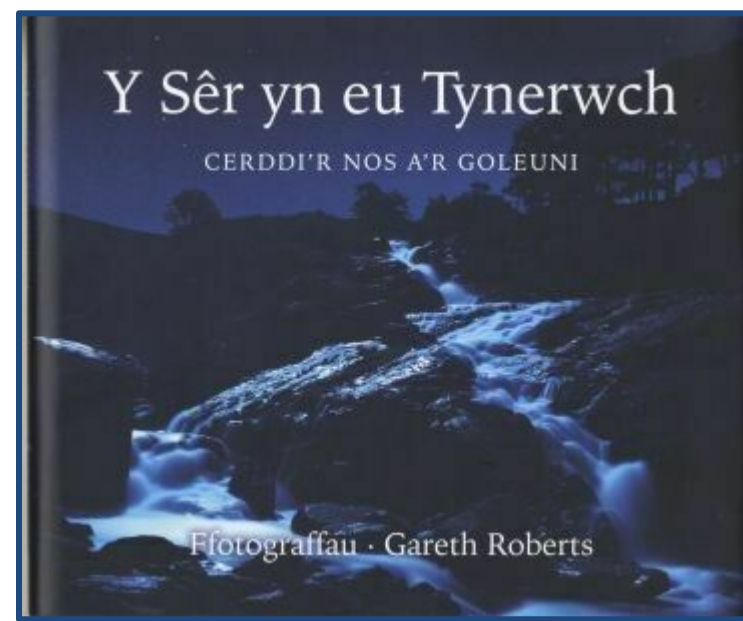
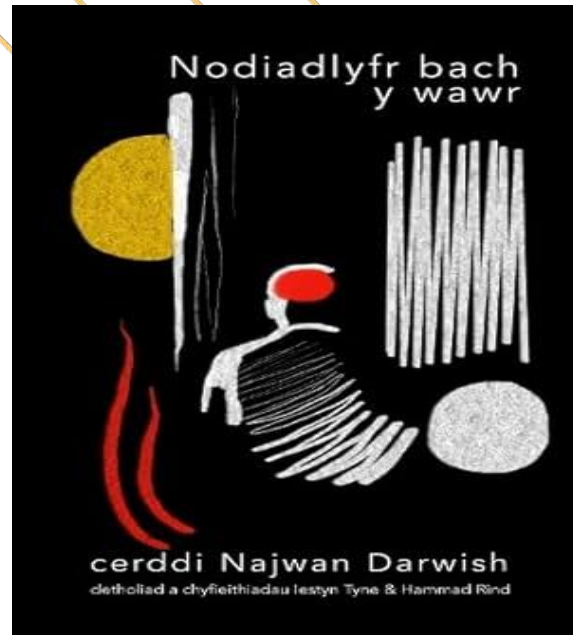


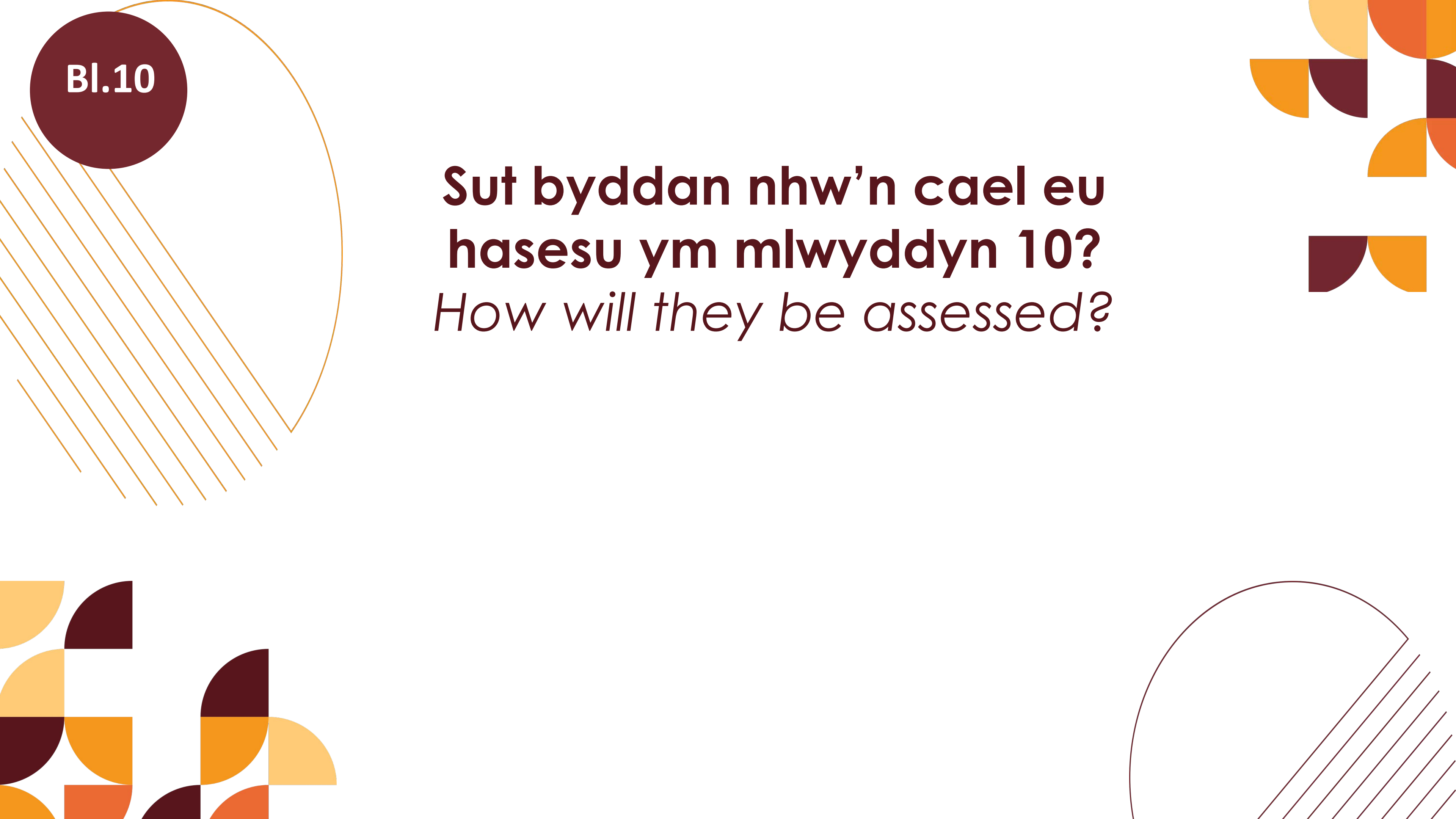
Bl.10

Cynnwys y cwrs

Subject content

Uned/Unit 3 - Agweddau/Aspects

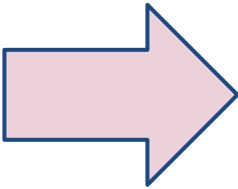




Bl.10

**Sut byddan nhw'n cael eu
hasesu ym mlwyddyn 10?**
How will they be assessed?

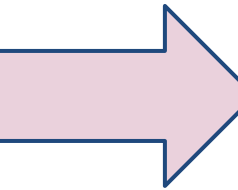
Uned/Unit	Dull Asesu/ Assessment method	Gwerth yr uned Unit Weighting (%)
Uned 1: Naratif (Nofel) <i>Unit 1: Narrative (Novel)</i>	Arholiad ysgrifenedig (1awr 30 munud) <i>Written Examination (1hour 30 minutes)</i>	15%
Uned 2: Hunaniaeth (Llafar- Grŵp) <i>Unit 2: Identity (Oral - Group)</i>	Asesiad Di-arholiad <i>Non-exam assessment</i>	10%
Uned 3: Agweddau/Aspects Tasg 1 - Tasg ysgrifenedig - Gwerthfawrogi a chymharu barddoniaeth <i>Task 1 - Comparative analysis of poetry - written task.</i> Tasg 2 - Cyflwyniad llafar Unigol <i>Task 2 - Individual presentation</i>	Asesiad Di-arholiad Non-exam assessment	5% 5%



**Arholiad
ysgrifenedig**

Written exam

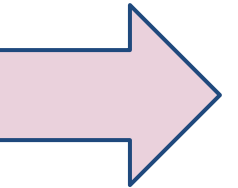
Haf/Summer 2027



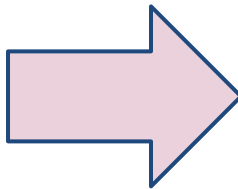
Asesiad llafar

Oracy Assessment

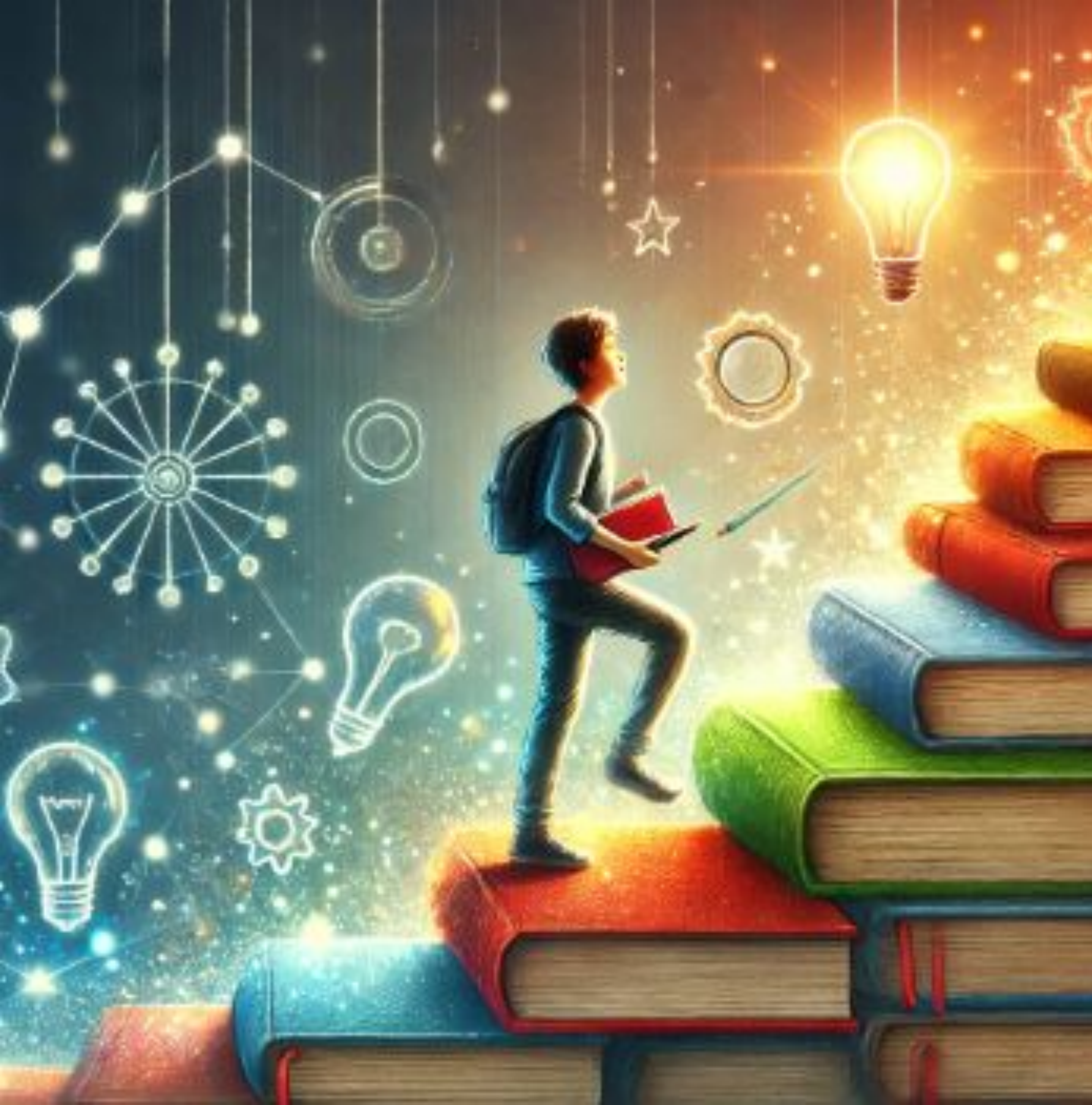
1/2/27



**Asesiad
ysgrifenedig**
Written assessment
28/9/26



**Cyflwyniad Llafar
Unigol**
Oracy Presentation
28/6/27



Gyda'n gilydd
cyrhaeddwn
ein potensial



YSGOL
DYFFRYN
CONWY





SPEAKING



LISTENING



ENGLISH



READING



z



LEARNING



WRITING

Common Units
Unit 1: Context and Meaning Written Examination: Duration 1 hour 30 minutes 30% of the Single Award, 15% of the Double Award 60 marks
Section A: questions requiring objective, short and restricted responses and one analytical comparative essay based on one poem from the WJEC Anthology and one unseen poem. Section B: extended response question (one from a choice of two) – creative literary or non-fiction writing.
Unit 2: Belonging Non-examination assessment: Duration 7 hours 20% of the Single Award, 10% of the Double Award 60 marks
The assessment will comprise two tasks. Choice of tasks set by WJEC for Task A. Parameters for task-setting provided by WJEC for Task B. Both tasks marked by centres, moderated by WJEC. Task A is a written essay based on study of a prose text selected from a comprehensive longlist of suggested texts. Learners will use a range of linguistic and literary approaches to demonstrate their knowledge and understanding of the whole text, exploring the theme of Belonging through the study of character(s) and setting. Task B is an individually researched oral presentation linked to their understanding of Belonging developed through their literary study of the text for Task A. The presentation should be linked to a theme, issue, representation or relationship that interests them from the studied prose text.
Unit 3: Influence and Power Non-examination assessment: Duration 5 hours 55 minutes 20% of the Single Award, 10% of the Double Award 50 marks
The assessment will comprise two tasks. WJEC will provide a choice from two selected themes as the discussion stimuli for Task A, with one prescribed text to be used in the discussion for each selection. A choice of stimulus for Task B set by WJEC. Both tasks marked by centres, moderated by WJEC. Task A is a group discussion of 6-10 minutes based on the study of texts within a theme selected from WJEC's non-fiction anthology. Along with texts from the anthology, learners must discuss a text set by WJEC (one text will be set on each theme).

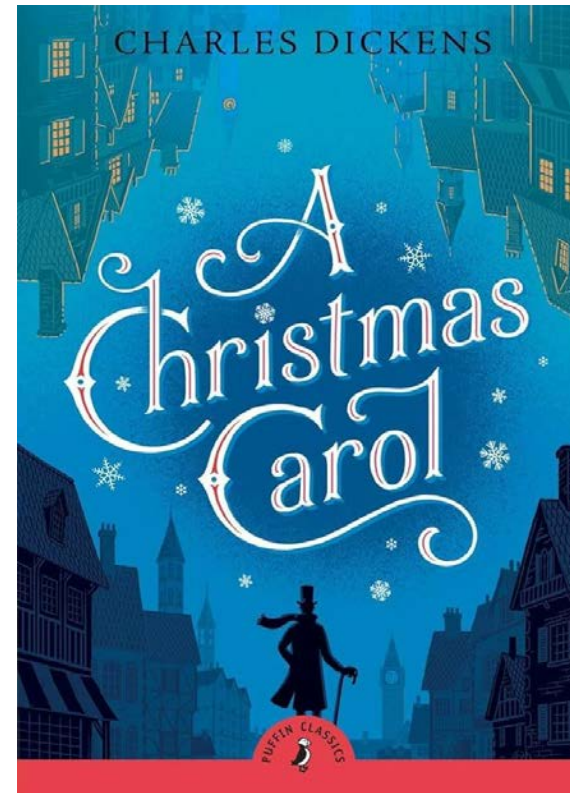
Single Award	Double Award
Unit 4a (Single Award): Motivations Written Examination: Duration 1 hour 30 minutes 30% of the qualification 60 marks	Unit 4b (Double Award): Motivations Written Examination: Duration 1 hour 30 minutes 20% of the qualification 60 marks
Section A: questions requiring objective, short and restrictive responses and one analytical essay based on the text selected for study. Section B: extended response question (one from a choice of two), creative literary writing.	Section A: questions requiring objective, short and restrictive responses and one analytical essay based on the text selected for study. Section B: extended response question (one from a choice of two), creative literary writing.
	Unit 5: Continuity and Change Non-examination assessment: Duration 8 hours 20% of the qualification 60 marks
	The assessment will comprise two tasks. Choice of tasks set by WJEC for Task A. Task and prescribed poems for discussion set by WJEC for Task B. Both tasks marked by centres, moderated by WJEC. Task A is an extended response based on the study of a whole play by Shakespeare. Task B is a paired discussion based on the study of one prescribed 1600-1900 poem from the WJEC Anthology and a further poem selected by the learner from the anthology or an additional self-selected poem.
	Unit 6: Connections Written Examination Duration 1 hour 30 minutes 25% of the qualification 80 marks
	Section A: A mix of questions requiring objective, short and restrictive responses and longer analytical, comparative and evaluative responses exploring connections between the WJEC non-fiction anthology text(s) and one unseen text.



**Unit 1 Context and meaning
(15%)
1 hr 30 mins exam in the summer**

Section A = A short response questions based on one poem from the WJEC anthology and one unseen poem.

Section B = An extended response question creative writing.



**Unit 2 Belonging (10%) 7 hours
NEA completed**

Task A = Written essay based on a study of chosen novel exploring the theme of belonging



**Unit 3 Influence and Power
(10%) 5hrs 55mins NEA**

Task A = Group discussion of 6 10 mins based on the study of texts within the WJEC non fiction anthology

Units	Task	Date
Unit 2	Read "A Christmas Carol"	September, 2026
Unit 2	"A Christmas Carol" NEA	18 th December 2026 
Unit 3	Group discussion	18 th – 22 nd of January, 2027
Unit 1	Prepare for examination – annotate poems, prepare reading tasks, mock exam	19 th of May, 2027 (date of examination)
Unit 4b	Read and prepare for "An Inspector Calls" and Shakespeare play of choice.	16 th of July, 2027



CROESO - WELCOME

TGAU Mathemateg a Rhifedd
GCSE Mathematics and Numeracy



Nod y cymhwyster

Aims and objectives

Mae'r cymhwyster TGAU Mathemateg a Rhifedd yn cefnogi dysgwyr i:

- wneud **cysylltiadau** rhwng gwahanol feysydd mathemateg a meysydd eraill y cwricwlwm
- cyfleu sefyllfaoedd haniaethol a **senarios byd go iawn**
- ddatblygu eu gallu i ddefnyddio **ffeithiau, technegau a pherthnasoedd mathemategol i ddatrys problemau**

GCSE Mathematics and Numeracy qualification supports learners to:

- make **connections** between different areas of mathematics and with other areas of the curriculum
- communicate both abstract situations and **real-world scenarios**
- develop their ability to use **mathematical facts, techniques and relationships** fluently to **solve problems**

Nod y cymhwyster

Aims and objectives

- **adnabod strwythurau** mathemategol a **datblygu strategaethau** i **ddatrys problemau**
 - sicrhau sylfaen gref mewn **mathemateg ariannol** i'w paratoi ar gyfer **bywyd a gwaith**
 - ddatblygu hyder wrth **ddefnyddio a chymhwyso technoleg ddigidol** i helpu i ddatrys problemau.
-
- recognise underlying mathematical **structures** within **problems** and **develop strategies to solve** them
 - gain a strong foundation in **financial mathematics** to equip them for **life and work**
 - develop confidence in **using and applying digital technology** to help solve problems.

Cynnwys y pwnc

Subject content

Uned 1 - Mathemateg Ariannol a Chymwysiadau Eraill o Rifedd

Haen Uwch: 1 awr 45 munud

Haen Sylfaenol: 1 awr 30 munud

30% o'r cymhwyster

Pwrpas yr uned:

- dealltwriaeth dysgwyr o destunau a chysyniadau sy'n ymwneud a chyllid a datblygu llythrennedd ariannol
- defnyddio eu gwybodaeth o fewn cyd-destunau personol ac yn y byd go iawn

Caniateir defnyddio cyfrifiannell

Unit 1 - Financial Mathematics and Other Application of Number

Higher Tier: 1 hour 45 minutes

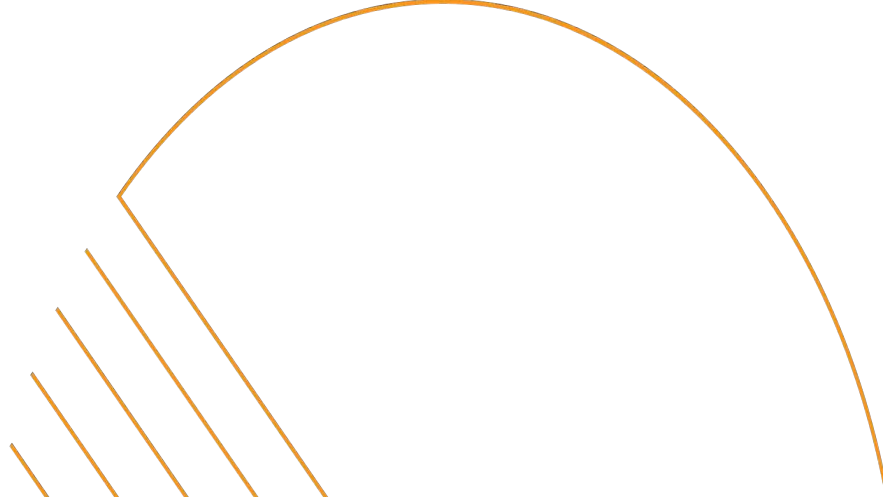
Foundation Tier: 1 hour 30 minutes

30% of qualification

Purpose of this unit:

- learners' understanding of topics and concepts relating to finance and to develop their financial literacy
- use their knowledge within personal and real-world context

Calculator allowed



Cynnwys y pwnc

Subject content

Uned 2 - Heb gyfrifiannell

Haen Uwch: 1 awr 45 munud

Haen Sylfaenol: 1 awr 30 munud

30% o'r cymhwyster

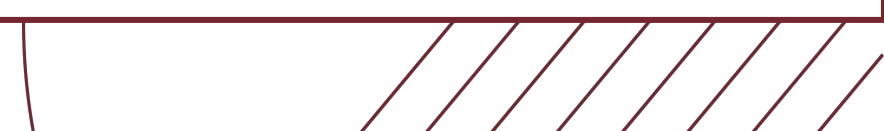
- Canolbwyntio ar fathemateg heb gyfrifiannell, gyda phwyslais ar algebra, tebygolrwydd a geometreg

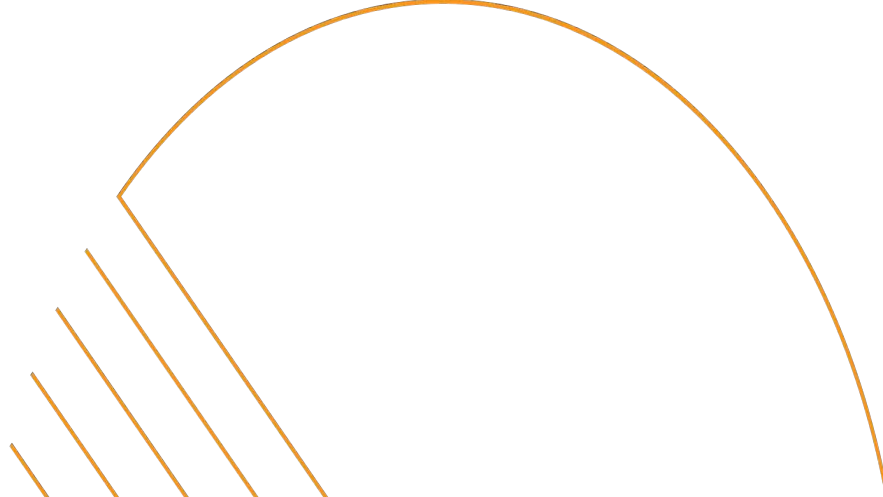
Unit 2 - Non-calculator

Higher Tier: 1 hour 45 minutes

Foundation Tier: 1 hour 30 minutes

30% of qualification

- Focuses on mathematics that doesn't require the use of a calculator, and has an emphasis on algebra, probability and geometry.
- 
- 



Cynnwys y pwnc

Subject content

Uned 3 - Caniateir cyfrifiannell

Haen Uwch: 2 awr

Haen Sylfaenol: 1 awr 45 munud

40% o'r cymhwyster

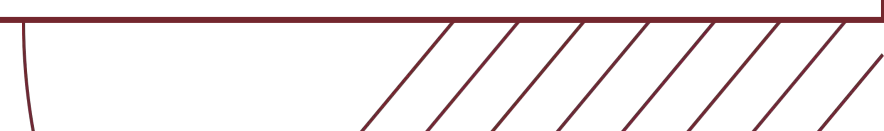
- Rhai cwestiynau sydd yn eu cyd-destun, ac eraill heb gyd-destun. Bydd y cwestiynau cyd-destun yn canolbwyntio'n bennaf ar ystadegau a mesurau

Unit 3 - Calculator-allowed

Higher Tier: 2 hours

Foundation Tier: 1 hour 45 minutes

40% of qualification

- Some questions in context, and others that are context-free. The questions in context will mainly focus on statistics and measures.
- 
- 

Arholiadau

Examinations

- **Uned 1: Haf Blwyddyn 10 (Haf 2026)**
Unit 1: Summer Year 10 (Summer 2026)
- **Uned 2: Tachwedd Blwyddyn 11 (Tachwedd 2026)**
Unit 2: November Year 11 (November 2026)
- **Uned 3: Haf Blwyddyn 11 (Haf 2027)**
Unit 3: Summer Year 11 (Summer 2027)

Haen Uwch
Higher Tier
A* - D

Haen Sylfaenol
Foundation Tier
C - G

Gellir cofrestru dysgwyr ar
haenau gwahanol ar draws
unedau
Learners may be entered at
different tiers across units

Cymhwyster dwyradd
Double award
A*A* - GG



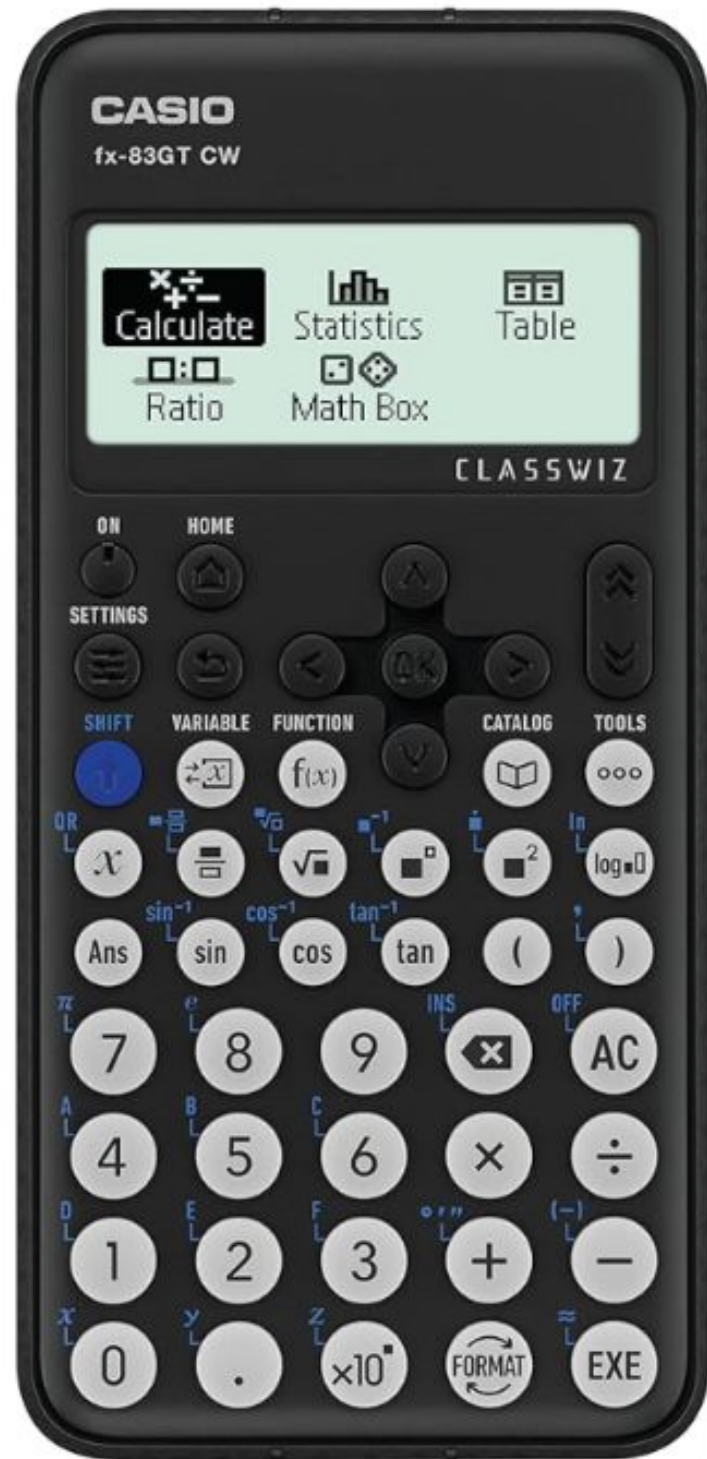
Offer / Equipment -ParentPay

Cyfrifiannell wyddonol – Casio FX-83GTCW

Scientific calculator - Casio fx-83GTCW

Set offer gyda chyfrifiannell

Equipment set with a calculator



Adnoddau Resources

- MathsPad
- Google classroom
- Gwefan mathemateg.com
- Banc cwestiynau CBAC / WJEC Question bank
- BBC Bitesize
- Carlam Cymru

1 Drag the numbers to create 3 correct statements:

10% of =

20% of =

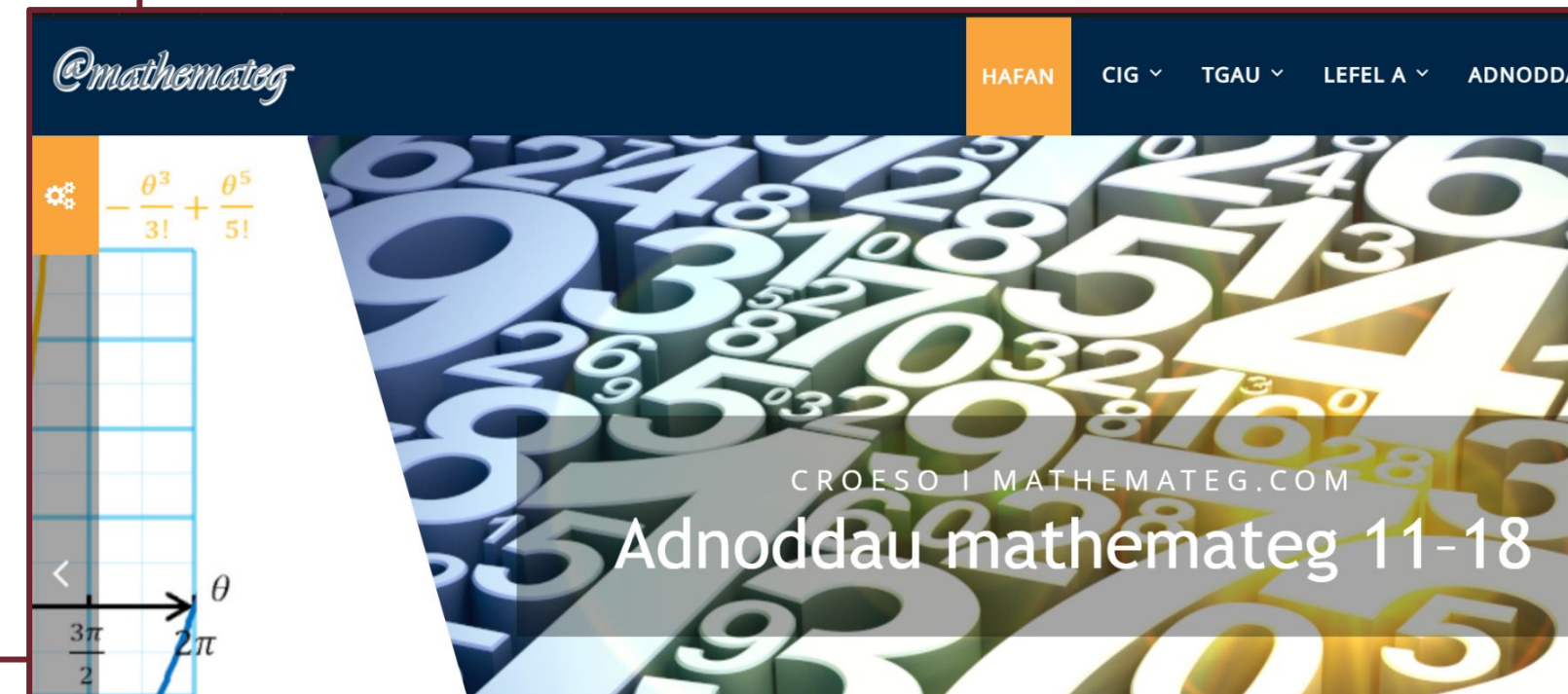
50% of =

9	30
40	6
18	4

[3]

Reset

Check



Adnoddau

Resources



CBAC TGAU Mathemateg a Rhifedd Haen Sylfaenol:
Canllaw Astudio ac Adolygu

£22.50

- 1 +

ADD TO CART

This book is also available in [English language](#).

EVALUATE FOR FREE

Weight	707 g
Dimensions	280 × 210 × 13.2 mm
Author(s)	Stephen Doyle
Exam board	WJEC
Publication date	23 March 2026
Number of pages	256
ISBN	9781917481472

SKU: WJEC0015
Categories: GCSE, WJEC
Tags: Mathematics, Welsh-medium

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A decorative graphic consisting of several semi-circles in orange and maroon colors, arranged in a stylized, abstract pattern. The semi-circles are of varying sizes and are positioned in the top left, top right, and bottom center of the page.



1)

ces

ard)



Nod / Aim

Mae'n galluogi dysgwyr i ddatblygu sylfaen gref o **wybodaeth, sgiliau a dealltwriaeth** mewn **Bioleg, Cemeg a Ffiseg**.

Mae'r cymhwyster yn cyfrif fel dau TGAU ac yn caniatáu dilyniant i astudio ôl-16, gan gynnwys cyrsiau UG a Safon Uwch Gwyddoniaeth.

It enables learners to develop a strong foundation of **knowledge, skills, and understanding** in **Biology, Chemistry, and Physics**.

The qualification counts as two GCSEs and allows for progression to post-16 study, including AS and A-level Science courses.

Nod / Aim

- **ddangos gwybodaeth a dealltwriaeth o** wahanol feysydd gwyddoniaeth, gan gynnwys bioleg, cemeg a ffiseg
- **datblygu'r sgiliau i gwestiynu syniadau gwyddonol**, gan ddefnyddio meddwl beirniadol a chreadigol i ddatrys problemau.
- **datblygu amrywiaeth o sgiliau ymholi**, i'w galluogi i fireinio ffyrdd o weithio yn llwyddiannus.
- **gwerthfawrogi'r rôl a chwaraeir gan foesau, moeseg, cynaliadwyedd**, ac agweddau eraill ar wneud penderfyniadau wrth gymhwyso gwyddoniaeth.
- **demonstrate knowledge and understanding** from a range of sciences, including biology, chemistry, and physics.
- **develop the skills to question scientific ideas**, using critical and creative thinking to solve problems.
- **develop a range of inquiry skills**, enabling them to refine successful ways of working.
- **appreciate the role played by morals, ethics, sustainability**, and other aspects of decision-making in the application of science.

Nod / Aim

★ datblygu **hyder** mewn gwyddoniaeth

★ dod ag **agwedd cadarnhaol** tuag at y pwnc

★ cydnabod **pwysigrwydd gwyddoniaeth** yn eu **bywyd bob dydd**

★ develop **confidence** in science

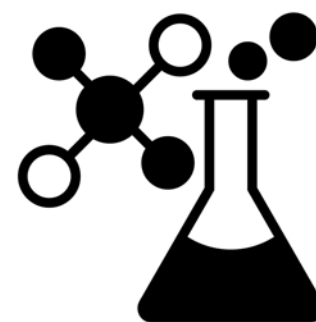
★ have a **positive attitude** towards the subject

★ recognising the **importance** of **science** in their **everyday lives.**

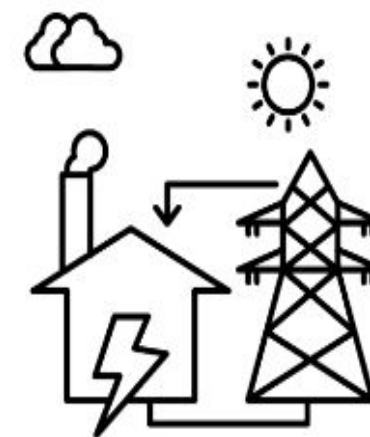
Cyd-destun / Context



Bioleg
Biology



Cemeg
Chemistry



Ffiseg
Physics

Damcaniaethol / Theoretical

Ymarferol / Practical

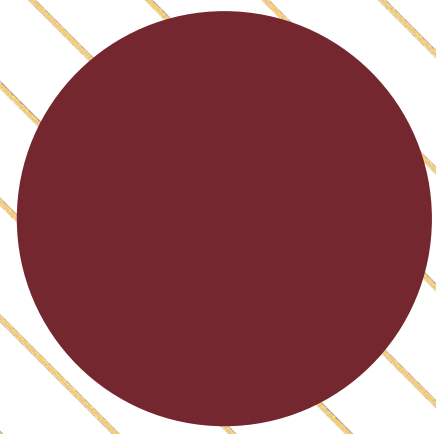
Diwydiannol / Industrial

Amgylcheddol / Environmental

Manyleb / Specification



Cysylltiad i'r manyleb / Link to the specification



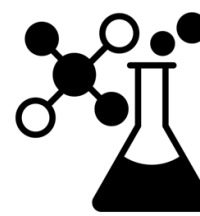
Blwyddyn 10 / Year 10



Uned / Unit 1 (14.3%)

Bioleg / Biology *Sail bywyd / Basis of Life*

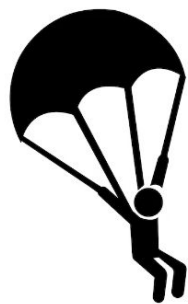
arholiad ysgrifenedig / written examination - 75 min



Uned / Unit 2 (14.3%)

Cemeg / Chemistry *Sylweddau cemegol a sut maen nhw'n ymddwyn / Chemical substances and how they behave*

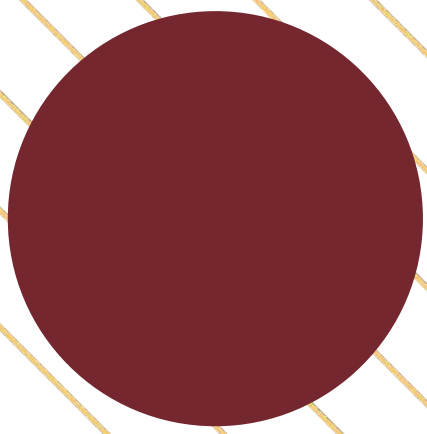
arholiad ysgrifenedig / written examination - 75 min



Uned / Unit 3 (14.3%)

Ffiseg / Physics *Grymoedd, mudiant a'r bydysawd / Forces, motion and the universe*

arholiad ysgrifenedig / written examination - 75 min



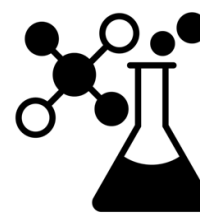
Blwyddyn 11 / Year 11



Uned / Unit 4 (15.7%)

Bioleg / Biology *Parhad bywyd / Continuity of Life*

arholiad ysgrifenedig / written examination - 75 min



Uned / Unit 5 (15.7%)

Cemeg / Chemistry *Bondio cemegol, adweithiau ac adnoddau / Chemical Bonding, Reactions and Resources*

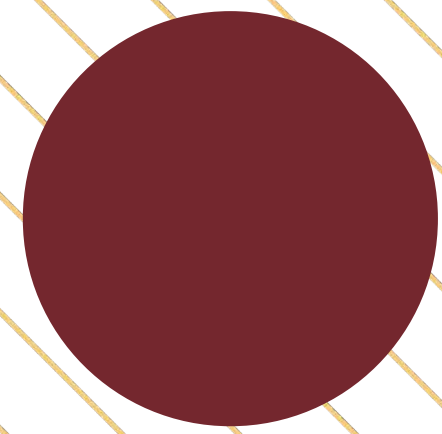
arholiad ysgrifenedig / written examination - 75 min



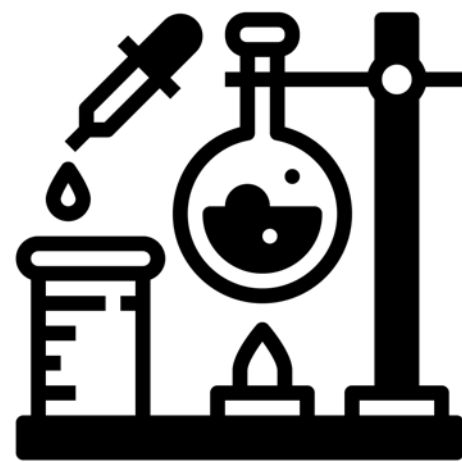
Uned / Unit 6 (15.7%)

Ffiseg / Physics *Tonnau, trydan ac egni / Waves, Electricity and Energy*

arholiad ysgrifenedig / written examination - 75 min

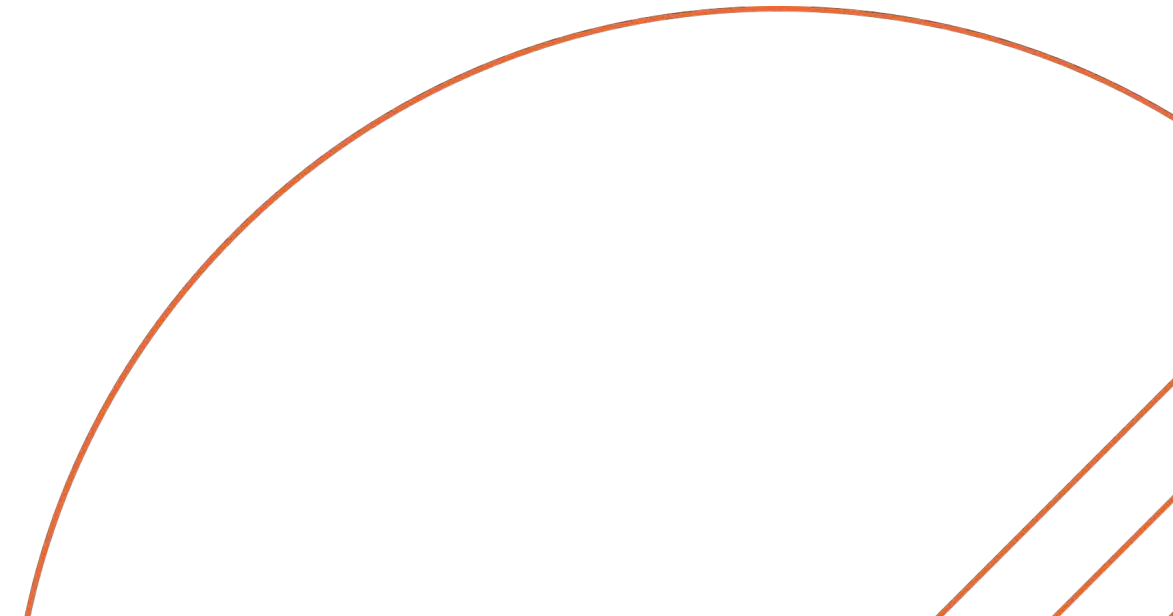


Blwyddyn 11 / Year 11



Uned / Unit 7 (10%)

Aseiad ymarferol / Practical assessment



Arholiadau / Examinations

42.9%

Mehefin / June
Blwyddyn / Year 10

U1 Bioleg / Biology
U2 Cemeg / Chemistry
3 Ffiseg / Physics



10%

Ionawr / January
Blwyddyn / Year 11

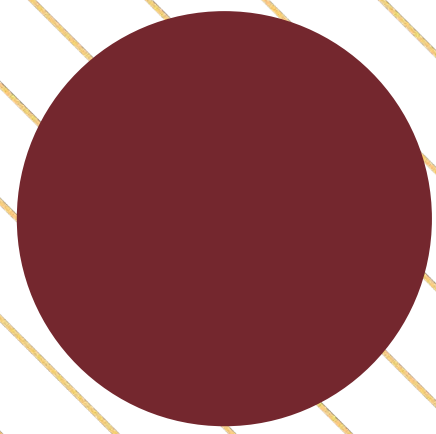
U 7
Ymarferol / Practical



47.1%

Mai / May
Blwyddyn / Year 11

U 4 Bioleg / Biology
U 5 Cemeg / Chemistry
U 6 Ffiseg / Physics



Graddio / Grading

Dyfarnu / Awarding

diwedd blwyddyn 11 / end of year 11

Haenau / Tiers

Gellir amrywio haenau rhwng yr unedau / Tiers can vary between the units

Uwch / Higher (a* - e)

Sylfaenol / Foundation (c - g)

A*A*

AA

BB

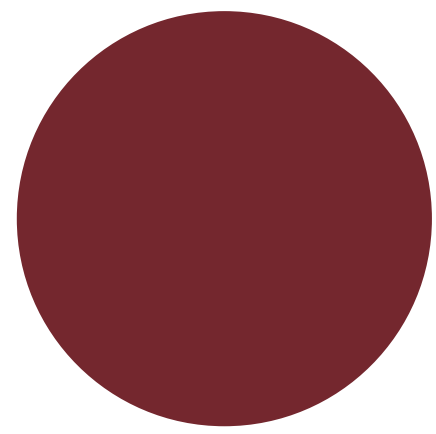
CC

DD

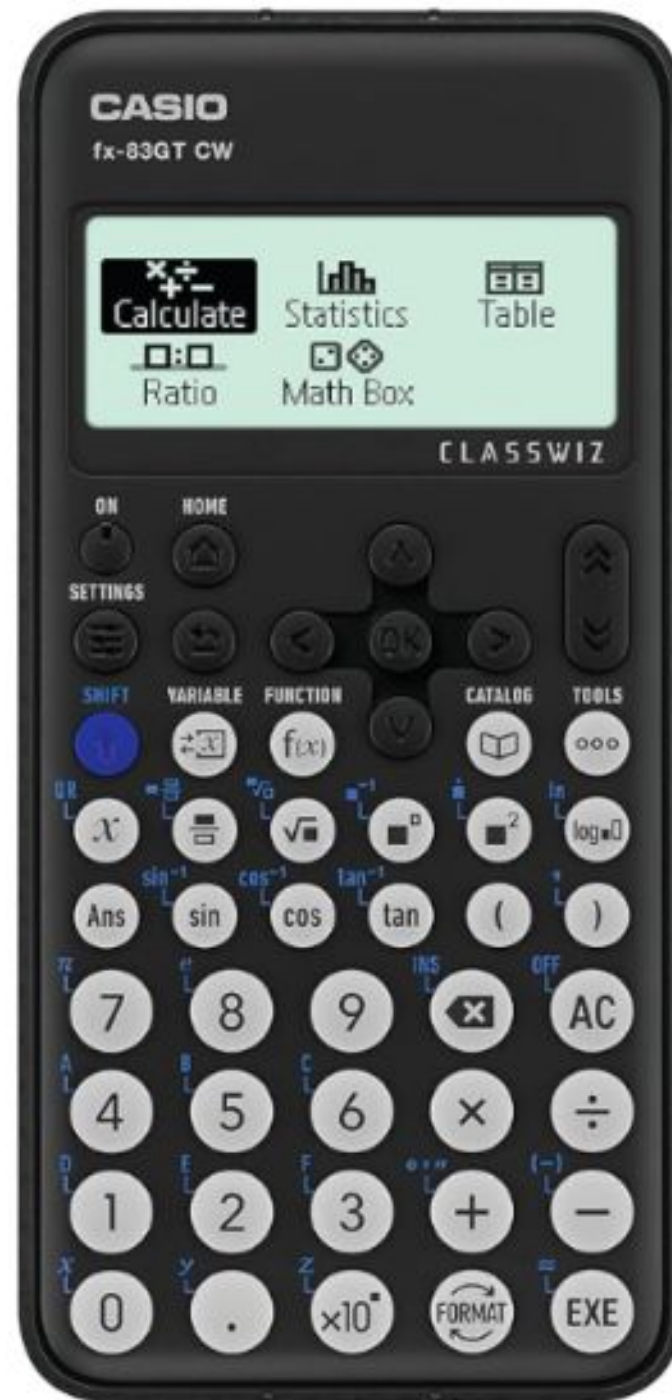
EE

FF

GG



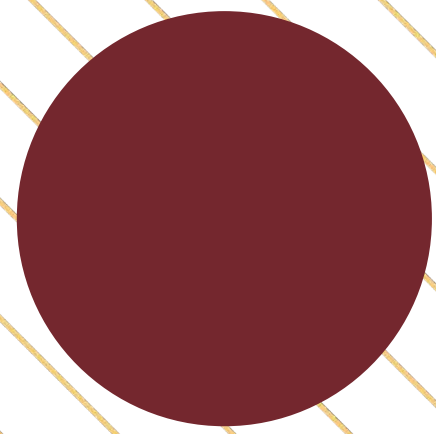
Gwneud cynnydd / Making progress



Set offer gyda chyfrifiannell

Equipment set with a calculator





Gwneud cynnydd / Making progress

Asesu / Assessments

Profion Monitro Cynnydd
rheolaidd gan ddefnyddio
cyn gwestiynau arholiad

Regular Progress Monitor
Tests using past exam paper
questions

Cyflwr
Enw(su) cyntaf

cbac wjec TGAU
3430NB0-1

Rhif y Ganolfan
Rhif yr Ymgaisydd
0

DYDD IAU, 13 MEHEFIN 2024 - BORE
GWYDDONIAETH (Dwyradd)
Uned 2: CEMEG 1
HAEN UWCH
1 awr 15 munud

DEUNYDDIAU YCHWANEGOL
Yn ogystal â'r papur arholiad hwn, bydd angen cyfrifiannell a phren mesur.

CYFARWYDDIADAU I YMGEISWYR
Defnyddiwch inc neu feino du. Peidiwch â defnyddio beiro gel na hylif cywiro.
Gallwch chi ddefnyddio pensil ar gyfer graffiau a diagramau yn unig.
Ysgrifennwch eich enw, rhif y ganolfan a'ch rhif ymgeisydd yn y blychau ar ben y dudalen hon.
Atbŵch **bob** cwestiwn.
Ysgrifennwch eich atebion yn y lleoedd gwag priodol yn y llyfryn hwn. Os nad oes digon o lle, defnyddiwch y dudalen ychwanegol yng nghefn y llyfryn, gan wneud yn siŵr eich bod chi'n rhoi'r rhif cywir ar bob cwestiwn.

GWYBODAETH I YMGEISWYR
Mae nifer y marciau wedi'i nodi mewn cromfachau ar ddiwedd pob cwestiwn neu ran o gwestiwn. Mae cwestiwn 6 yn gwestiwn ansawdd ymateb estynedig (AYE) sy'n asesu eich sgiliau ysgrifennu. Mae'r Tabl Cyfrnodol wedi'i argraffu ar glawr oefn y papur arholiad hwn a'r fformiwla ar gyfer rhai lônau cyffredin y tu mewn i'r clawr oefn.

I'r Arholwr yn Unig		
Cwestiwn	Marc Uchaf	Marc yr Arholwr
1.	7	
2.	4	
3.	4	
4.	10	
5.	6	
6.	6	
7.	9	
8.	7	
9.	7	
Cyfanswm	60	

Gwneud cynnydd / Making progress



Google Classroom

Astudio annibynnol Independent study

- ★ Google classroom
- ★ Dysgu Cyfunol CBAC / Blended Learning WJEC
- ★ Tanio.Cymru
- ★ BBCBitesize

Gwneud cynnydd / Making progress

Tanio newydd yn
gynnar yn 2027
New Tanio early in
2027



TANIO
adnoddau adolygu gwyddoniaeth

BIOLEG **CEMIEG** **FFISEG**

Cysylltwch â ni ar ymholiadau@tanio.cymru os oes gennych unrhyw ymholiadau ynglŷn â gwefan neu adnoddau Tanio.

BITESIZE

Home | Learn | Study support | Careers | Parents | Trending | My Bitesize

TGAU

Cymhwyster ar gyfer disgyblion 15-16 blwydd oed yw TGAU. Mae'r cymhwyster yn dangos bod disgyblion wedi llwyddo i gwblhau Cyfnod Allweddol 4 yn ystod eu haddysg uwchradd yng Nghymru.

Part of [Learn & revise](#)

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GCSE Science

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[Sign in](#) or [Register](#)

Biology (Single Science) **Chemistry (Single Science)** **Combined Science** **Physics (Single Science)**



CROESO - WELCOME

Tystysgrif Her Sgiliau Bagloriaeth Cymru

Welsh Baccalaureatte Skills Challenge
Wales



Cynnwys y cwrs

Subject content

Her Dinasyddiaeth Fyd-Eang /
Global Citizenship Challenge

Bl 10
Yr 10

Her Menter & Chyflogadwyedd /
Enterprise & Employability Challenge

Prosiect Unigol /
Individual Project

Bl 11
Yr 11

Cynnwys y cwrs

Subject content

Her Dinasyddiaeth Fyd-Eang / *Global Citizenship Challenge*

- Adolygiad Ymchwil - Materion byd-eang
Research Review - Global issue
- Cynnal trafodaethau ar y testun
Hold discussions on the topic.
- Rhoid barn ac codi ymwybyddiaeth ar y testun.
Give an opinion and raise awareness on the topic.

Her Menter & Chyflogadwyedd / *Enterprise & Employability Challenge*

- Gweithio mewn tim.
Working in a team.
- Datblygu syniad busnes.
Develop a business idea.
- Cyflwyno'r syniad busnes mewn pitch Dragons Den
Present the business idea in a Dragons Den pitch
- Gwerthu Cynnyrch yn y ffair menter ar 05/12/2025.
Sell products in the Enterprise fair - 05/12/2025.



Prosiect Unigol / *Individual Project*

- **Gwaith unigol** / Independent work.
- **Traethawd** / Dissertation
- **Arteffact** / Artefact
- **Ymchwilio i destun o ddiddordeb**
Research a topic of interest

**Pa effaith caiff y treth
etifeddiaeth ar dyfodol ffarmio?**
/ What effects will the inheritance
tax have on the future of farming?

**Sut all Ai fod yn ddefnyddiol yn y
dyfodol? /**
How can AI be useful in the
future?

Pam astudio'r Dystysgrif Her Sgiliau? / Why study the Skills Challenge Certificate?



Fe wnes i fwynhau'r Her Menter gan ei bod yn rhoi cyfle i mi gael dewis beth i'w gynhyrchu. Cefais gyfle i ryngweithio mewn tîm a gyda'r cwsmeriaid brynodd y cynnyrch.

Myfyrwyr / Students

Rwyf wedi datblygu sgiliau sydd wedi fy nghynorthwyo wrth gadw at ddyddiadau cau, fydd yn ddefnyddiol yn y Chwched Dosbarth, yn y Brifysgol a'r gweithle.



I enjoyed the Enterprise Challenge as it enabled me to have a choice in the outcome and also the interaction with the team and customers who bought our product.

I have developed skills that have enabled me to meet deadlines which will be important in the Sixth Form, University and also in the workplace.

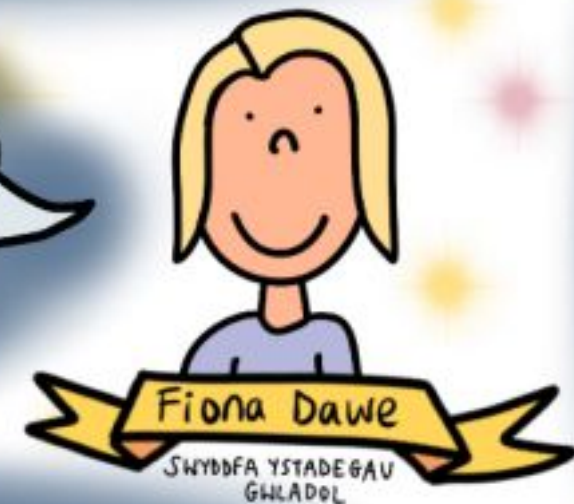


Pam astudio'r Dystysgrif Her Sgiliau? / Why study the Skills Challenge Certificate?



Mae'r Her Menter yn cefnogi datblygiad pobl ifanc mentrus sydd yn gallu adnabod ac achub ar gyfleoedd yn ogystal â gallu addasu eu hymatebion i sefyllfaoedd.

Rydym yn gweld y Dystysgrif Her Sgiliau fel cyfle gwerth chweil i gefnogi disgyblion wrth iddyn nhw symud o fyd addysg i fyd gwaith.



**Cyflogwyr /
Employers**



The Enterprise Challenge supports the development of enterprising young people, who can identify and initiate opportunities as well as adapt their responses to changing situations.

Rydym yn gweld y Dystysgrif Her Sgiliau fel cyfle gwerth chweil i gefnogi disgyblion wrth iddyn nhw symud o fyd addysg i fyd gwaith.



Pwy ydi Pwy? Who's Who?

Arweinydd Cynnydd

Progress Leader

Catrin Morgan

Tîm Cefnogi Disgyblion/ Student Support Team

Tiwtor Dosbarth/ Form Tutor

Tim Bugeiliol/ Pastoral Team

Arweinydd Cynnydd/Progress Leader

ADY/ALN - Mrs Rhian Evans

Sian Edwards - Nyrs Ysgol/School Nurse

Awen Ellis-Owen - Swyddog Lles Addysg/Education Welfare
Officer

Presenoldeb/Attendance

Mae pob eiliad yn cyfri! Every second counts!

Mae ymchwil yn awgrymu y gall colli cyn lleied a 17 diwrnod o ysgol (90%) yn gallu cyfateb i ostyngiad o un radd TGAU ar draws yr holl bynciau (o C i radd D).

Research suggests that as little as 17 days missed from school (90%) can equate to the lowering of a GCSE grade across all subjects (from C to a D grade).



95%+ = Llwyddiant parhaus
(1-4 diwrnod a gollwyd)

90% = Colli mis cyfan o ysgol dros flwyddyn!
(10-14 diwrnod a gollwyd)

85% = Colli bron i hanner tymor!
Wedi'i gloi yn absenoldeb parhaus.
(19+ diwrnod a gollwyd)



Cefnogaeth/ Support

Sut i gefnogi eich plentyn? How to support your child?

Byddwch yn gefnogol/Be supportive

Offer cywir/Correct equipment

DIM gwyliau yn ystod tymor/NO holidays during term time

Cydbwysedd cywir/ Right balance

Cofnodi Dyddiadau Pwysig/ Log Important dates

Gwneud defnydd effeithiol o wefan CBAC/ Make effective use of the WJEC website

Amserlen Adolygu/Revision timetable

Adolygu am 20 munud yna egwyl o 10 munud ac ailadrodd - Dim mwy na 3 awr yn ddilynol.
Revise for 20 minutes then have a break for 10 minutes and repeat - No more than 3 hours consecutive.

Gwefan CBAC/WJEC Website



[English](#) [Amdanom Ni](#) [Cysylltiadau Defnyddiol](#) [Penodedigion](#) [Porth](#)

[Cymwysterau](#) [Dysgu Proffesiynol](#) [Gweinyddu](#) [Cefnogaeth i Fyfrwyr](#)

[Hafan](#) > [Cefnogaeth i Fyfrwyr](#)

Cefnogaeth i Fyfrwyr

- Dyddiadau allweddol ac amserlenni arholiadau
- Adolygu
- Ar ddiwrnod yr arholiad
- Diwrnod y canlyniadau
- Tystysgrifau arholiad newydd
- Ymgeiswyr Preifat
- Eich llesiant



GORAU GWNEWCH EICH GORAU GLAS GWNEWCH

Cefnogaeth i Fyfrwyr

Popeth y mae angen i chi ei wybod, o'r adolygu hyd at y canlyniadau! Mae gennym amrywiaeth o wybodaeth ddefnyddiol yn cynnwys erthyglau, awgrymiadau, cyngor ymarferol a llawer, llawer mwy.



Dyddiadau allweddol ac amserlenni arholiadau



Adnoddau adolygu







Dyddiadau Pwysig/Important Dates

Noson Rieni / Parents Evening: 6/4/27

**Adroddiadau Cynnydd/Progress Report - Tachwedd/November
2026 a Mawrth/March 2027**

Adroddiad Llawn/ Full Written Report- Mehefin/June 2027

Arholiadau TGAU - Haf 2027 /GCSE Exams - Summer 2027 10/5/27

Amserlenni Personol/Personal Timetable

Profiad gwaith/Work Experience - 5-9/7/27



PROFIAD GWAITH

WORK EXPERIENCE

5-9/7/27

1. Darganfod Lleoliad
Find placement

**2. Uwchlwytho
Gwybodaeth Cyflogwr**
Upload employer details

**3. Cyflogwr yn
cwblhau ffurflen ar lein.**
Employer completes
online form

**4. Rhiant yn cwblhau
ffurflen ar lein** Parent
completes form online

**5. Ysgol yn rhoi
caniatad.** School gives
permission for go ahead

